



# Train to teach with TKAT SCITT

Inspiring Learners, Changing Lives.

## CONTENTS

- 2 WELCOME
- **3** TEACHING
- 4 TRAINING WITH TKAT SCITT
- WELCOME



- **5** FEATURES OF THE PROGRAMME
- 5 PRIMARY
- 7 SECONDARY

- 8 PGCE
  - 8 A CAREER LIKE NO OTHER
  - 9 OUR ACADEMIES

#### 6 Thank you for taking the time to research TKAT SCITT.

We are a school-based teacher training programme working with TKAT schools and other partner schools across the South East of England. We are a primary and secondary school programme with weekly training sessions to support you on your journey to becoming a teacher.

The SCITT Team are hugely supportive and have a wealth of experience in both teaching and delivering initial teacher training. We care about our trainees and support them throughout the programme to succeed.

We hope this brochure will give you a flavour of our programme, please do visit our website <u>www.scitt.tkat.org</u> where there is more detailed information. If you would like to speak with a member of the team, please call 020 3740 1808 (option 1) or email scitt@tkat.org.

Sacha Beresford Director, TKAT SCITT

## TEACHING

Teaching is a hugely rewarding career. It is busy and demanding, but your role will never be dull; each day is different and brings with it unique sets of challenges and rewards.

You will be responsible for inspiring the next generation of learners – passing on your enthusiasm for learning and using your skills to allow young people to realise their talents and abilities and maximise their potential.

You will find that, as a place to work, schools are caring communities, a bit like joining a family, and teachers are never without supportive colleagues.

There are lots of ways to develop your skills and progress your career within the teaching profession with pathways into leadership roles, Headship and beyond.

A large number of TKAT SCITT trainees have progressed into leadership roles within their school.



## TRAINING WITH TKAT SCITT

TKAT SCITT is a school-based teacher training provider, which means that you have the benefit of training alongside experienced teachers whilst being fully immersed in the life and community of the school.

Central training sessions equip you with the knowledge and skills to support your teaching and understanding of current developments in education.

The full-time (term time) programme starts in September at the beginning of the academic year. Trainees spend four days a week in school and one day taking part in professional studies, either at the regional training centre or via remote learning.

TKAT SCITT believes pastoral support of our trainees is essential. SCITT staff are trained in mental health awareness and all trainees receive professional training to build coping strategies for their mental health and wellbeing throughout the training programme.

# BENEFITS OF THE SCITT PROGRAMME:



School-based teacher training with dedicated in-school mentor.

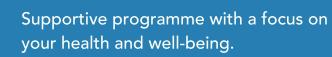


Local placement schools - you apply to the school you would like to train in.



Exceptional completion and employment rates.

A personal approach - the programme is designed to meet your developmental needs.



Option to study for a PGCE with Leeds Beckett University.

# FEATURES OF THE PROGRAMME

## **TWO-WEEK INDUCTION**

This is designed to support you to gain an understanding and knowledge of your placement school and start to learn skills to prepare you for teaching.

## WEEKLY PROFESSIONAL STUDIES SESSIONS

Learn about the latest evidence and theory in education and how to apply this in practice through weekly focus tasks. Your highly qualified Programme Lead delivers the sessions and supports and guides you through your placement expectations.

#### DEDICATED MENTOR SUPPORT

Throughout your placement you will have the support and guidance from a subject specific mentor. The SCITT team provides training and support for all mentors to ensure that they can guide you on your journey towards Qualified Teacher Status (QTS).

### LEAD SUBJECT TUTORS

Secondary trainees work with a Lead Subject Tutor throughout the year to support them with their understanding of subject and curriculum pedagogy.

## SECOND PLACEMENT

All trainee teachers have the opportunity to teach in two contrasting schools. You will spend most of your training year in your chosen placement school and we will arrange a 4-6 week placement in another setting, usually in the spring term.



## CURRENT RESEARCH AND EVIDENCE

All aspects of the course are designed to ensure that you are using the most up-to-date and informed teaching methods. Our trainees develop knowledge on how children learn and are able to plan and implement lessons that ensure pupils can gain the required knowledge and skills to succeed.

#### WELLBEING PROGRAMME

Throughout the year, dedicated sessions are held to help support you maintain positive mental health and wellbeing. These sessions also enable you to support your pupils to have positive strategies to cope with their wellbeing and learning.

## PRIMARY

Our 5-11 programme is designed to ensure that you can teach across the whole primary curriculum. The breadth of the primary curriculum requires a huge span of knowledge and skills, but it certainly makes for exciting teaching; no two days will ever be the same! Some key features of the primary programme:

- Class teacher or dedicated school mentor.
- Full curriculum support with study sessions for each national curriculum subject.
- English and Maths subject knowledge support with a focus on phonics and early reading.
- Subject specialist science days.
- Behaviour management support with training sessions from specialist speakers, behaviour experts and body language and vocal coaches.
- Specialist EAL teacher Talks and advice from SEND specialist.
- Observations in local schools.
- Sharing of good practice together in a supportive environment.

#### **Entry requirements:**

A minimum 2:2 degree from a UK higher education institution or equivalent qualification. GCSE grade C/4 or above in mathematics and English and Science.



## SECONDARY

Our Secondary programme is designed to ensure that you are able to teach across KS3 and KS4. The teacher training curriculum is designed to support you from the start, with dedicated behaviour management and subject knowledge sessions. Some key features of the secondary programme:

- Subject specific mentor.
- Specialist Lead Subject Tutor support.
- Behaviour management support with training sessions from specialist speakers, behaviour experts and body language and vocal coaches.
- Specialist EAL teacher Talks and advice from SEND specialist.
- Observations in local schools.
- Sharing of good practice together in a supportive environment.

#### Entry requirements:

A minimum 2:2 degree of a UK higher education institution or equivalent qualification GCSE grade C/4 or above in mathematics and English.

We look for subject specific or relevant degrees; but will also consider A Levels in your chosen subject (Grade B or above).



## PGCE

Qualified Teacher Status (QTS) is the qualification you must hold to be a teacher in state schools in England and Wales.

It is a professional qualification which has proved that you have the knowledge, skills and character to meet the Teachers' Standards (TS).

TKAT SCITT is a school-based teacher training programme which trains you to successfully meet the TS as well as having the option to study for a PGCE.

TKAT SCITT works with Leeds Beckett University (LBU) to deliver the DLPGCE (Distance Learning Post -Graduate Certificate in Education) alongside the QTS.

This online course is designed to fit around your other professional commitments and will involve assessments relevant to your working life and awards 60 Masters Credits.

## A CAREER LIKE NO OTHER.

After gaining QTS in your initial teacher training year you will enjoy two further years of dedicated support whilst you embark on your early teaching career.

From there the 'world is your oyster'. Many of our past trainees have gone on to be successful leaders in schools enjoying the additional benefits of gaining National Professional Qualifications (NPQs) to support them on their journey.

For more information about what TKAT SCITT can offer, please visit our website www.scitt.tkat.org or contacts us:



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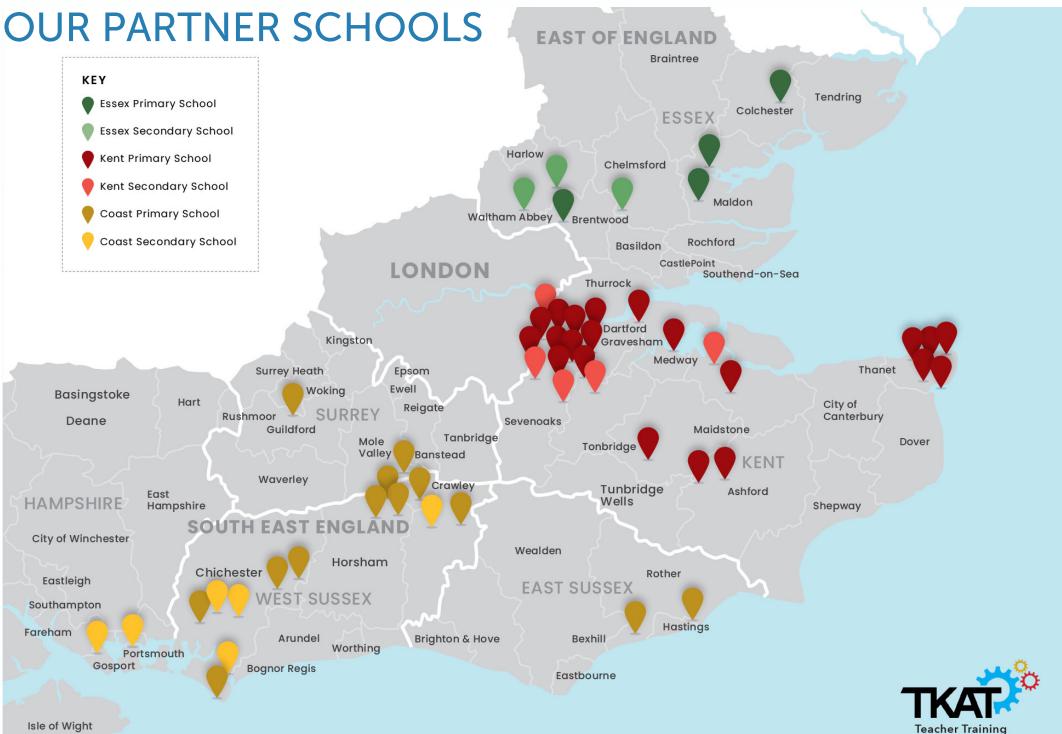
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