Amadeus Primary Academies Trust

## Home Learning Ideas

## **Mathematics Year 3**

|                    | Count from 0 in multiples of 4, 8, 50 and 100.   | Make bingo   | Chinese-dragon-   |                                    |
|--------------------|--|--|---|------------------------------------|
| Place Value        | Recognise the place value of each digit in a three-digit number (hundreds, tens,   | Place value  | Partition (split) 3-digit   | <u>Place value</u><br><u>games</u> |
|                    | ones).   | <u>charts</u>  | tens & ones   |                                    |
|                    | Read and write numbers up to 1000 in numerals and in words.  | Caterpillar slider   | <u>Fish</u>   |                                    |
|                    | Identify, represent and estimate numbers using different representations.  |  | Nrich estimating  |                                    |
|                    | Solve number problems and practical problems involving these ideas.  | <u>Number</u><br>patterns  | <u>activities</u>   |                                    |
| Add and Sub        | Add and subtract numbers mentally, including: a 3-digit no and 1s, 10s, 100s.  | Loop cards   | Addition<br>Speed challenge   | Add & Sub.<br>games                |
|                    | Add and sub numbers with up to 3 digits, using formal written methods of column addition or subtraction.   |  | Use dice to generate random calcs.  |                                    |
|                    | Estimate the answer to a calculation and use inverse operations to check answers.  | Estimate calcs before solving by rounding to nearest 10 or 100.                                  | Give completed calcs<br>for chn to check with<br>inverse op.                              |                                    |
|                    | Solve problems, inc. missing number probs, using number facts, place value, and more complex addition & subtraction.   |  |   |                                    |
| Mult. and Division | Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables  | Loop cards   | Hit the button  | Multiplication &<br>division games |
|                    | Calculate multiplication statements using known multiplication facts inc 2-digit x 1-digit (mental & written methods).   |  | Solve 2-digit x 1-digit<br>mult. by partitioning<br>(splitting) 2-digit<br>number         |                                    |
|                    | Solve missing number problems involving x and ÷, including integer scaling & correspondence problems.  | Ask "what number<br>times 3 equals 12?"<br>etc.  | Number balance  |                                    |
| Fractions          | Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.  | Count/discuss 10p<br>coins as tenths of £1   | Use 10 Lego bricks to<br>make 1 whole 'rod'.<br>Each brick = 1 tenth                      | <u>Fraction games</u>              |
|                    | Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.   | Fraction beach   | Discuss simple<br>fractions, ½½ <sup>1</sup> / <sub>10</sub> , of<br>sets of objects      |                                    |
|                    | Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.   | Snappy maths   | Use fractions when<br>preparing food  |                                    |
|                    | Recognise and show, using diagrams, equivalent fractions with small denominators.  | <u>Fractions</u>   | Fold A4 paper in half<br>3 times. Unfold and<br>shade to show $\frac{1}{4} = \frac{2}{8}$ |                                    |
|                    | Add and sub fractions with the same denominator within one whole (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$ ).  | Snappy maths   | Cut fruit into pieces.<br>+ & - fractional<br>amounts                                     |                                    |
|                    | Compare and order unit fractions, and fractions with the same denominators.  |  | Print ' <u>Fraction wall</u> ' &<br>compare by shading                                    |                                    |
| MEASURES           | Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g);<br>volume/capacity (l/ml).   | Cooking & measuring<br>real-life activities  |   | Measures games                     |
|                    | Measure the perimeter of simple 2-D shapes.  |  | Use ruler to measure<br>the perimeter of<br>small object surfaces                         |                                    |
|                    | Add and subtract amounts of money to give change, using both £ and p in practical contexts.  |  | Finding totals/change when shopping   |                                    |
|                    | Tell/write the time from an analogue clock, inc Roman numerals from I to XII, and 12-hr/24-hr clocks.  | Wear watch, tell analogue and digital  | <u>Matching pairs -</u><br>time   |                                    |
|                    | Estimate and read time with increasing accuracy to nearest min; record/compare time in secs, mins, hrs. Use vocab such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.               | time.<br>Use bus/train<br>timetables   | Plan a weekend,<br>discussing timings   |                                    |
|                    | Know the no of seconds in a minute and the number of days in each month, year  | Regular reinforcing<br>questioning   | Knuckles &  |                                    |
| GEOMETRY           | Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D   | Construct 3D shapes  | Info sheets   | Shape games                        |
|                    | Recognise that angles are a property of shape or a description of a turn.  | Make an 'angle eater' by<br>card at their ends with a  | y joining two pieces of<br>split-pin. Use angle   |                                    |
|                    | Identify right angles, recognise that 2 right angles make a half-turn, 3 make three quarters of a turn and 4 a complete turn. Identify whether angles are greater than or less than a right angle. | Created to compare ang<br>Blind-fold games,<br>involving turning<br>instructions given<br>orally | Use 'angle eater'<br>above to compare<br>with right angles                                |                                    |
|                    | Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.  | Find horizontal, vertical, parallel lines around the   | perpendicular and home and in shapes  |                                    |
| STATS              | Interpret and present data using bar charts, pictograms and tables.  | Bar charts   | Present data re an area of interest   | <u>Data handling</u><br>games      |
|                    | Solve one-step and two-step questions such as 'How many more?' and 'How many fewer?' using information presented in scaled bar charts and pictograms and tables.                                   | Bar chart<br>questions   | Image search 'bar<br>chart' or 'pictogram'<br>and ask Qs                                  |                                    |

\*Stages relate to year group expectations, however, it will be appropriate for some children to be working at stages higher or lower than their year group.

Please note, some online activities will require a browser supporting Flash content.